

## EB11 Log of Claims Development - Motions to QTU Executive

**Name of Branch/Area Council:**

**Meeting Date:**            /            /

**MOTION:** THAT we call for State Executive to endorse the inclusion of the following in the EB11 log of claims:

1. That the teacher librarian allocation be established as part of a distinct allocation for the library, separated from that of the Support Teacher or Classroom Teacher allocation, acknowledging the unique role of teacher librarians.
2. That the teacher librarian allocation be used solely for the purpose of employing a qualified teacher librarian or, if no qualified teacher librarian is available, a teacher in the library.
3. That the teacher librarian position be supported by the allocation of appropriate minimum levels of support staff.
4. That where teacher librarians are used to provide non-contact time in primary schools, that this time be used solely for delivering library-related lessons and skills rather than the teacher librarian being responsible for a Key Learning Area.
5. That every QLD state primary school with student enrolments greater than 0 but less than 75 receive a minimum allocation of a 0.2 FTE teacher librarian.
6. That every QLD state secondary school with student enrolments greater than 0 but less than 200 receive a minimum allocation of a 0.2 FTE teacher librarian.

**Argument:** (All motions to Executive MUST have a supporting argument.)

School libraries are constantly evolving and adapting to meet the needs of students and teachers. They consist of online and physical spaces and collections. Libraries support students' wellbeing and equip them with information literacy skills to deal with fake news, AI, etc.

1. Currently the TL allocation is part of the Support Teacher allocation and can be used at the principal's discretion. However, the library is an important part of the school and requires distinct staffing needs in order to effectively support teaching and learning.
2. The TL allocation is frequently re-directed for other purposes at the principal's discretion. Principals should not have to choose between a TL and other needs of the school. We need

more resourcing for schools, full stop. (Explain reasons why a TL is needed). If principals choose not to employ a TL, then they don't receive this allocation at all (it cannot be re-directed). By employing a TL, principals will gain an additional resource for their schools.

3. In order for a TL to do their job effectively, there needs to be TA hours allocated to the library for administration tasks, etc. The teaching aspect of the TL role is incredibly valuable to students and teachers. Without TA support, TLs would spend more of their time doing administration. This is similar to teachers needing appropriate TA support in classrooms with students with learning differences in order to do their jobs effectively.

4. Currently, 40% of primary TL time can be allocated to providing NCT. Where this is used for a KLA (timetabled classes), this reduces the time TL has for doing reading/library lessons, working with teachers, etc. And it ends up costing more than 40% as time is needed for preparing, planning and assessing in that KLA. Primary TLs can continue to provide NCT for teachers through the delivery of library lessons (e.g. reading/literacy/research activities that they already do). These lessons are incredibly valuable and important. TLs should be allowed to do their core business.

5. Currently, the TL allocation for primary schools starts with schools 0-15 enrolments getting 0.02 FTE (30 minutes). 30 minutes is not useful to a school (how would you use 30 minutes?). A minimum 0.2 FTE means 1 day of a TL in a small school where the TL could take reading lessons, do a literacy activity, provide the teaching principal/teacher with more NCT (e.g. half a day) and still have time to do some library management (e.g. purchasing, book processing, planning lessons, resourcing the curriculum, run a book club). A TL could be employed on a circuit of small schools (similar to music teachers). The allocation should increase in line with student/school needs.

6. Currently, the TL allocation for secondary schools 0-100 is 0 FTE TL. Schools 100-200 receive 0.2. All students, even in small schools, should have access to a TL. The allocation should increase in line with student/school needs.

Moved: ..... Seconded: .....

	In Favour	Against	Abstained
By number of votes:			

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Name of Branch Office Holder

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Name of Branch Office Holder

\_\_\_\_\_  
Signature

Please send your completed motion form to [gtu@gtu.asn.au](mailto:gtu@gtu.asn.au)

Motions without the arguments and/or signatures will not be accepted.

Signatures can include a digital signature or a written acknowledgement by email confirming the motion.