

## EB11 Log of Claims Development - Motions to QTU Executive

**Name of Branch/Area Council:**

**Meeting Date:**            /            /

**MOTION:** THAT the QTU advocate for designated technical teacher aide roles within each Design and Technology Faculty (Food and Design, Industrial Design Technology and Agriculture) to support the increased workload associated with maintaining these faculty areas in Queensland Schools and allow teachers to teach rather than maintain facilities and preparing equipment/materials for practical classes.

We also call that QTU advocate for teachers within the aforementioned faculties to receive additional non-contact time to complete the extra duties associated with the nature of subjects within the faculty, including ordering of goods, maintenance of equipment and spaces to support student learning.

We call for the QTU to advocate for practical class numbers to be included into the industrial award in line with the current recommendations provided within the CARA guidelines within Kitchens, Workshops and under Vocational training package guidelines. (E.G. 1 student per 900mm of bench space & max 3 students per stove)

Source: <https://education.qld.gov.au/curriculum/stages-of-schooling/CARA/activity-guidelines/food-production>

**Argument:**

Practical classes within secondary schools includes increased workload due to many things including but not limited to: the ordering and preparation of materials, maintenance of equipment, attending to animals and crops, ensuring practical spaces are clean and safe for student use as well as completion of CARAs and delivery of high-risk curriculum. This brings with it a job which is of a complex nature and means teachers without aide support are using their own planning and correction time, break times as well as before and after school to ensure the needs of the faculty are being met and students are able to access a curriculum which provides both hands on and theoretical learning.

Increased workload in these subject areas leads to teacher burnout and unrealistic expectations on staff members to maintain this level of work throughout the school year.

Moved: .....

Seconded: .....

|                     | In Favour | Against | Abstained |
|---------------------|-----------|---------|-----------|
| By number of votes: |           |         |           |

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*Name of Branch Office Holder*

\_\_\_\_\_  
*Signature*

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*Name of Branch Office Holder*

\_\_\_\_\_  
*Signature*

*Please send your completed motion form to [gtu@gtu.asn.au](mailto:gtu@gtu.asn.au)*

*Motions without the arguments and/or signatures will not be accepted.*

*Signatures can include a digital signature or a written acknowledgement by email confirming the motion.*